

Hauptverbesserungen in Der Deutschen Landwirtschaft Volume 1



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 72 pages. LC Number: KF26 . L27 2005f OCLC Number: (OCoLC)61820824 Excerpt: . . . ities up-to-date. The workplace is not what it used to be. Time was that graduation day marked the beginning of a career that would last a lifetime and the end of classes and the learning experience. It is not like that anymore. In this global economy, school is never out. A child starting school today will probably have 14 different occupations, 10 of which have not even been invented yet. Today's workplace demands an ever-changing workforce that can adapt to the requirements and skills of the new high-tech jobs that are in such high demand. Keeping our workforce abilities and skills current will be vital to not only our Nations families but our economy as well. That will mean integrating our education programs so that they support a lifetime of learning and changing the way that we think about school and the education process. In the past, we too often looked at the process of education as if it existed in separate, distinct silos-- preschool, elementary, secondary, postsecondary, the end. This perspective is often reflected in local, State, and Federal policies. If we are going to be successful as a nation in preparing the next generation of engineers, teachers, health care professionals, and the thousands of other jobs in demand, we need to make sure there is a seamless transition all the way from preschool through postsecondary and beyond. When we met to discuss your goals and your unique vision for the Department of Education, you made it clear that you understand the need for flexibility in our approach to education. Each State has its unique needs, and we as policymakers need to...



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